

## A Deeper Look at Historic Photographs

Continue your critique of photos done in Level 2, or choose different photos, and follow the guidelines below to learn all you can from the image.

Date, if dated	
<b>Men's Clothing</b>	
Hats: brims, creases, hat bands, general style.	
Vest: material, buttons, pockets, hemline.	
Shirt: material, collar or no, collar material and style, button material and how many, pockets, style of shirt opening.	
Tie: string, ribbon, neckerchief, broad tie, how tied.	
Trousers: material, pockets, suspenders, height at waste.	
Footwear: boots and style of boots, shoes and style of shoes, laces, heel, toe shape, inside pants or outside of pants, construction/seams	
Coats: fur, wool, cotton, style, buttons, single or double breasted, length, pockets, seams.	
Holster: style, flapped or not flapped, direction and manner worn.	
Holster Belt: narrow or wide, cartridge loops or not, buckle style.	

Firearms: make and model, how worn or carried. Position on body.	
Jewelry: rings, watch	
<b>Women's Clothing</b>	
Hair style	
Hat: style, decoration, material, hat pin, size.	
Coats: fur, wool, cotton, style, buttons, single or double breasted, length, pockets, seams.	
Dress: material, length, hooped or bustled, neckline, collar, buttons, single dress or bodice and skirt, seams, sleeve length and style – fitted or not fitted.	
Jewelry: necklace, rings, bracelets, pins.	
Footwear: boots and style of boots, shoes and style of shoes, laces, heel, toe shape, construction/seams	
If children are present, compare their clothes and physical position to the adults in the photo.	
Note anything that grabs your attention, is unique, or is typical to the era.	
If the photo is not dated, can you estimate the time period by the styles?	